

The Asian International School – Curriculum Mapping

Level: Starters 2

Subject: English Language Arts

Revised: July 2015

Month	Weeks		AERO Standards			Strand	Content	Activities	Assessments
Aug	1	03/8 – 07/8	RL.3	LS.1	L.3a	Describe how characters in a story respond to major events and challenges. Participate in collaborative conversations with diverse partners. Use knowledge of language when speaking.	Classroom language Vi, vii WB-do you remember viii	Board work Pair work Simon says Role-play Oral Practice	Workbook
	2	10/8 – 14/8	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	Family members	Role play Oral practice Write words in picture dictionary Draw family tree	Workbook ½ U1 SB-P.1, 2 WB P.1, 2
	3	17/8 – 21/8	RL.3 RF.3b	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Know spelling sound Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.	Family members	Practice using proper gender pronouns Oral practice Board work Phonics practice	Workbook ½ U1 SB-P3, 4 WB P.4
	4	24/8 – 28/8	RL.1 RL2.a W1.a	LS.1 LS.4. a	L.3a	Ask and answer such questions as who, where, when, why, and how. Recount stories. Write an opinion piece on a	The North Wind and the Sun	Board work Oral practice Read the text and explain details orally.	

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						topic. Participate in collaborative conversations with diverse partners. Use knowledge of language when writing, speaking, reading or listening.		Write an opinion piece on the topic Discuss the topic and the student's opinions orally	
Sep	5	31/8 – 04/9	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	In the Classroom	Days of the week Role play Oral practice Board work Games	Workbook ½ U2 SB-P.5, 6 WB-5, 6
	6	07/9 – 11/9	RL.3 RF.3b	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Know spelling sound Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.	In the Classroom	Oral practice Board work Contractions Initial consonants Practice using positive and negative verbs,	Workbook ½ U SB-P7, 8 WB-P8
	7	14/9 – 18/9	RL.3 RF.3b	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud.	At a Birthday Party	Oral practice Board work Party conversation and activities	Workbook ½ U3 SB-P9, 10 WB-P9, 10

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Sep	8	21/9 – 25/9	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Know spelling sound Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.	At a Birthday Party	Oral practice Board work Practice using positive and negative verbs Beginning and ending consonants	Workbook ½ U3 SB-P11, 12 WB-P12
Oct	9	28/9 – 02/10 (Midterm Test)					Mid Term 1 (U1+U2+ ½ U3)		Workbook Paper-based test
	10	05/10 – 09/10	RL.1 RL.6a	LS.1	L.2a	Ask and answer questions to understand text. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Participate in collaborative conversations with diverse partners. Demonstrate proper capitalization, punctuation and spelling	Review 1	Oral practice Board work Story sequences Review material from previous lessons	Workbook SB-P13, 14 WB-13
	11	12/10 – 16/10	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of	At the Store Window	Oral practice Board work Telephone conversation Daily activities	Workbook ½ U4 SB-P15, 16 WB-P15, 16

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	12	19/10 – 23/10	RL.6a RF.3b	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Know spelling sound Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.	At the Store Window	Oral practice Board work Contractions Long a	Workbook ½ U4 SB-P17, 18 WB-P18
	13	26/10 – 30/10	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	At the Airport	Oral practice Board work Pronouncing numbers	Workbook ½ U5 SB-P19, 20 WB-P19, 20
Nov	14	02/11 – 06/11	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading	At the Airport	Oral practice Board work Asking about time Long e	Workbook ½ U5 SB-P21, 22 WB-P22

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	15	09/11 – 13/11	<p>RL.1 RL2.a W1.a</p>	<p>LS.1 LS.4. a</p>	L.3a	<p>Ask and answer such questions as who, where, when, why, and how. Recount stories. Write an opinion piece on a topic. Participate in collaborative conversations with diverse partners. Use knowledge of language when writing, speaking, reading or listening.</p>	The Ant and Grasshopper	<p>Board work Oral practice, Read the text and explain details orally. Write an opinion piece on the topic Discuss the topic and the student’s opinion orally</p>	<p>Workbook ½ U5 SB-P21, 22 WB-P22</p>
	16	16/11 – 20/11	<p>RL.3 RL.6a</p>	LS.1	L.2a	<p>Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.</p>	At the Flower Shop	<p>Oral practice Board work Pronouncing colors Where do you live</p>	<p>Workbook ½ U6 SB-P23, 24 WB-P23, 24</p>
Nov	17	23/11 – 27/11	<p>RL.6a RF.3a</p>	LS.1	L.2a	<p>Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading</p>	At the Flower Shop	<p>Oral practice Board work Pronouns Long i</p>	<p>Workbook ½ U6 SB-P25, 26 WB-P26</p>

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Dec	18	30/11 – 04/12 (Final Term Test)					Final Term 1 (U4+U5+ ½ U6)		Workbook Paper-based test
	19	07/12 – 11/12 (Test Correction)	RL.1 RL.6 A	LS.1	L.2a	<p>Ask and answer questions to understand text. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Participate in collaborative conversations with diverse partners. Demonstrate proper capitalization, punctuation and spelling</p>	Review 2	Oral practice Board work Review material from previous lessons	Workbook WB-27
	20	14/12 – 18/12 (School Report)							
	21	21/12 – 25/12	RL.3 RL.6a	LS.1	L.2a	<p>Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud.</p>	In the Department Store	Oral practice Board work Discuss colors and clothing	Workbook Hand-out

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Dec	22	28/12 – 01/1	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. -Distinguish long and short vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.	In the Department Store	Oral practice Board work Pronouns Contractions	Hand-out
Jan	23	04/1 – 08/1	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	In a Messy Classroom	Oral practice Board work Classroom objects	Workbook ½ U8 SB-P33, 34 WB-P33, 34
	24	11/1 – 15/1	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. -Distinguish long and short	In a Messy Classroom	Oral practice Board work Prepositions Long u	Workbook ½ U8 SB-P35, 36 WB-P36

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						vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse partners. Use an apostrophe to form contractions.			
	25	18/1 – 22/1	RL.1 RL2.a W1.a	LS.1 LS.4.a	L.3a	Ask and answer such questions as who, where, when, why, and how. Recount stories. Write an opinion piece on a topic. Participate in collaborative conversations with diverse partners. Use knowledge of language when writing, speaking, reading or listening.	Hare is Scared	Board work Oral practice, Read the text and explain details orally. Write an opinion piece on the topic Discuss the topic and the student’s opinion orally	
	26	25/1 – 29/1	RL.3\ RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	In the Store	Oral practice Board work Food items	Workbook ½ U9 SB-P37, 38 WB-P37, 38
Feb	OFF	01/2 – 05/2							
	OFF	08/2 – 12/2							
	27	15/2 – 19/2	RL.6a RF.3a	LS.1	L.1b	Acknowledge differences in the points of view of characters, in speaking in different voice for each	In the Store	Oral practice Board work Contractions Short/long a	Workbook ½ U9 SB-P39, 40 WB-P40

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						<p>character when reading dialogue aloud. -Distinguish long and short vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse partners Form and use plural nouns</p>			
	28	22/2 – 26/2	<p>RL.1 RL.6a</p>	LS.1	L.2a	<p>Ask and answer questions to understand text. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Participate in collaborative conversations with diverse partners. Demonstrate proper capitalization, punctuation and spelling</p>	Review 3	<p>Oral practice Board work Review material from previous lessons</p>	<p>Workbook WB-P41</p>
Mar	29	29/2 – 04/3	<p>RL.3 RL.6a</p>	LS.1	L.2a	<p>Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.</p>	At the Clinic	<p>Oral practice Board work Medical terms</p>	<p>Workbook ½ U10 SB-P43, 44 WB-P43, 44</p>
	30	07/3 – 11/3 (Midterm)					Mid Term 2 (U7+8+9)		<p>Workbook Paper-based test</p>

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		Test)							
	31	14/3 – 18/3	RL.6a RF.3a	LS.1		Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. -Distinguish long and short vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse partners	At the Clinic	Oral practice Board work Contractions Short/long e	Workbook ½ U10 SB-P45, 46 WB-P45
	32	21/3 – 25/3	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	Art Supplies	Oral practice Board work Classroom object	Workbook ½ U11 SB-P47, 48
Mar	33	28/3 – 01/4	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. -Distinguish long and short vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse partners.	Art Supplies	Oral practice Board work Contractions Long and short vowels	Workbook ½ U1 SB-P49, 50 WB-P50

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Apr	34	04/4 – 08/4	RL.3 RL.6a	LS.1	L.2a	Describe how characters in a story respond to major events and challenges. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. - Participate in collaborative conversations with diverse partners. Demonstrate proper spelling.	On a Picnic	Oral practice Board work Food	Workbook ½ U12 SB-P51, 52 WB-P51, 52
	35	11/4 – 15/4	RL.1 RL2.a W1.a	LS.1 LS.4.a	L3.a	Ask and answer such questions as who, where, when, why, and how. Recount stories. Write an opinion piece on a topic. Participate in collaborative conversations with diverse partners. Use knowledge of language when writing, speaking, reading or listening.	Big Lesson for Little Frog	Board work Oral practice, Read the text and explain details orally. Write an opinion piece on the topic Discuss the topic and the student's opinion orally	
	36	18/4 – 22/4	RL.6a RF.3a	LS.1	L.2a	Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. -Distinguish long and short vowels when reading regularly spell one-syllable words. Participate in collaborative conversations with diverse	On a Picnic	Oral practice Board work Contractions Short/long o	Workbook ½ U12 SB-P53, 54 WB-P54

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	37	25/4 – 29/4	RL.1 RL.6a	LS.1	L.2a	Ask and answer questions to understand text. Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud. Participate in collaborative conversations with diverse partners. Demonstrate proper capitalization, punctuation and spelling	Review 4	Oral practice Board work Review material from previous lessons	Workbook WB-P55
May	38	02/5 – 06/5 (Final Term Test)					Final Term 2 (U10+11+12)	Oral practice Board work	Workbook Paper-based test
	39	09/5 – 13/5 (School Report)							
	40	16/5 – 20/5 (Test Correction)	RL.1 RL2.a W1.a	LS.1 LS.4.a	L.3a	Ask and answer such questions as who, where, when, why, and how. Recount stories. Write an opinion piece on a topic. Participate in collaborative conversations with diverse partners. Use knowledge of language when writing, speaking, reading or listening.	Stone Soup		
	41	23/5 – 27/5	RL.1 RL.6a	LS.1	L.2a	Ask and answer questions to understand text. Acknowledge differences in	Review U7, 8, 9, 10, 11, 12	Oral practice Board work	Workbook

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	42	30/5 – 31/5	<p>RL.1 RL.6a</p>	<p>LS.1</p>	<p>L.2a</p>	<p>Ask and answer questions to understand text.</p> <p>Acknowledge differences in the points of view of characters, in speaking in different voice for each character when reading dialogue aloud.</p> <p>Participate in collaborative conversations with diverse partners.</p> <p>Demonstrate proper capitalization, punctuation and spelling</p>	<p>Review U1, 2, 3, 4, 5, 6</p>	<p>Oral practice Board work</p>	<p>Workbook</p>